# TEACHING ABCS TO BUSINESS STUDENTS

Undergraduate core and Masters in Business Analytics



## **Teaching ABCs**

**Artificial Intelligence** 

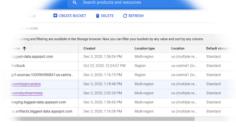




**Undergraduate Core** 



**Big Data** 



**Cloud Computing** 



## **Undergraduate MIS core Course (MGMT 382)**

- Objectives
  - Inspire students to be fearless
  - Overcome Technophobia
  - Develop learning to learn skills
  - Learn tangible skills that can improve job prospects
    - Google Cloud platform



**Cloud Storage** 



**BigQuery** 



Auto ML



Data Studio

## **ABC: ML in BigQuery**

#### **Create**

```
#standardsql
CREATE OR REPLACE MODEL `bts_data.ontime`
OPTIONS

(model_type='logistic_reg', input_label_cols=['on_time']) AS
SELECT

IF(arr_delay < 15, 1, 0) AS on_time,
    carrier, origin, dest, dep_delay, taxi_out, distance
FROM
    `datapipe-1.bts_data.flights_unpart`
WHERE
    arr_delay IS NOT NULL
```

#### **Evaluate**

```
#standardsql
SELECT * FROM ML.EVALUATE(MODEL
`bts_data.ontime`,
(
SELECT
IF(arr_delay < 15, 1, 0) AS on_time,
    carrier, origin, dest, dep_delay, taxi_out, distance
FROM
    `datapipe-1.bts_data.flights_unpart`
WHERE
    arr_delay IS NOT NULL
))</pre>
```

#### Create

```
SELECT * FROM ml.PREDICT(MODEL `bts_data.ontime`, (
SELECT

'AA' as carrier, 'DFW' as origin, 'LAX' as dest, dep_delay,
18 as taxi_out, 1235 as distance
FROM

UNNEST(GENERATE_ARRAY(-3, 10)) as dep_delay
))
```

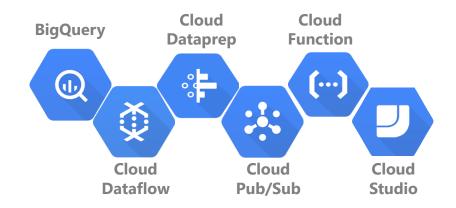
## Teaching ABCs to U/G core student

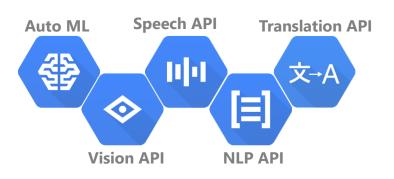
## **Tech Show Video**

Sophia Andreotti, Rajvi Desai, Brandon Diltz, Haley Johnston, & Sarah Panikkacherry

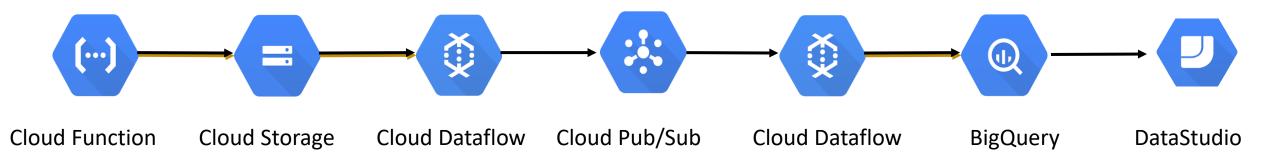
## MS BAIM Big Data Course (MGMT 590)

- Objectives
  - Inspire students to be fearless
  - Develop learning to learn skills
  - Learn to build end-to-end complex data pipelines

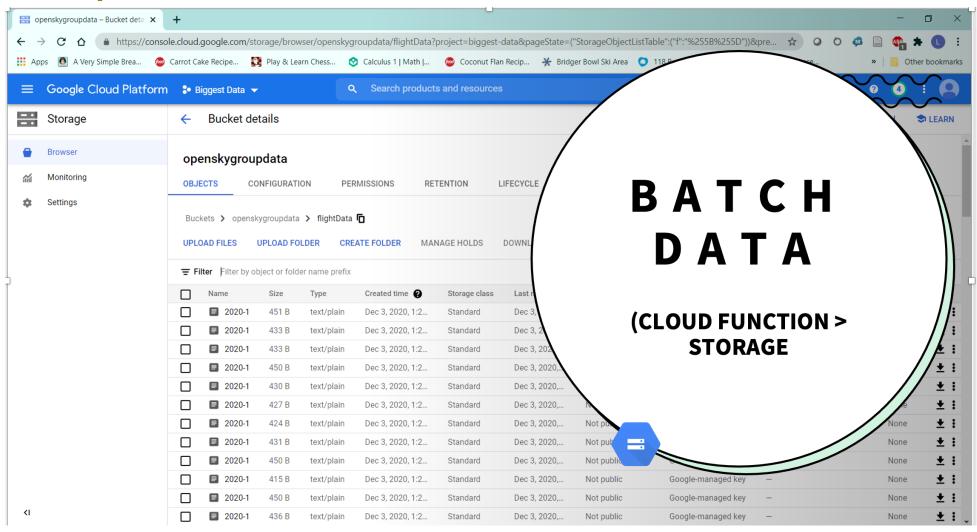




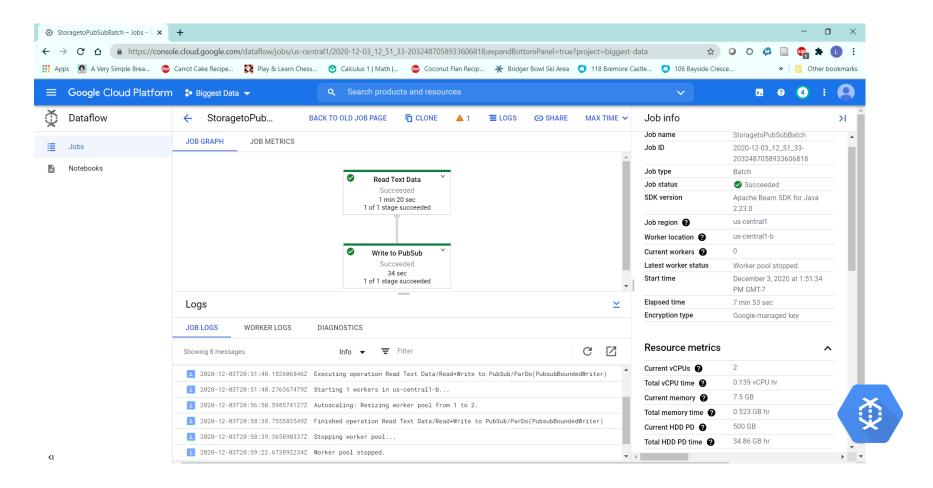
#### **Batch Data Pipeline**



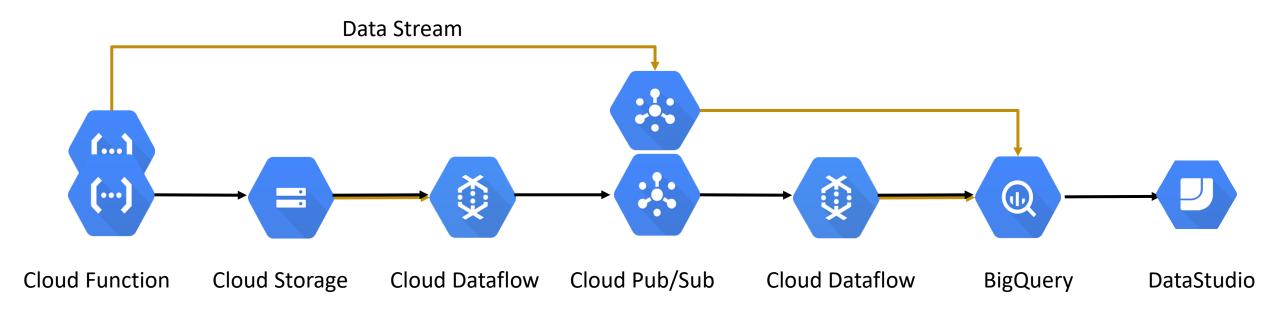
#### **Batch Data Pipeline**



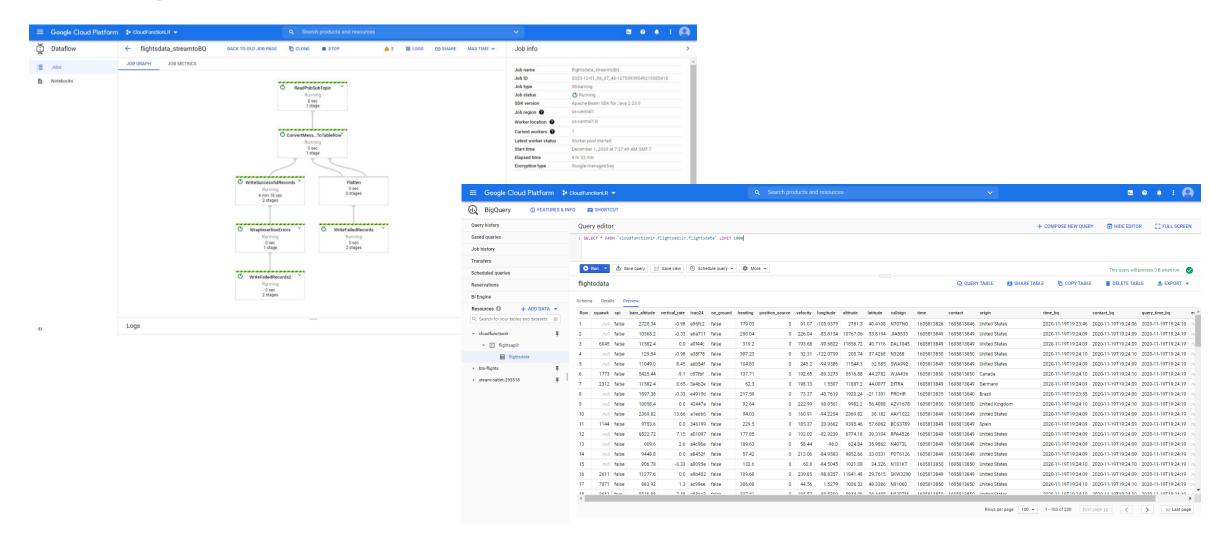
#### **Batch Data Pipeline**



## **Streaming Data Pipeline**



### **Streaming Data Pipeline**



# ML ANALYSIS ON BATCH AND STREAMING DATA



#### Big Query: ML Modeling

Question 1: Most major airlines operate across the globe and have agreements with other regional airlines that further extend their reach. Still, each airline has a geographic area that they operate within the most. But which airlines operate in similar spaces?

Question 2: How predictable are itineraries? Can we tell the origin of a flight from the airline, time and day of week?

Before modeling, let's add two fields, one for the Airline code and one for the day of the week, using the following SQL expression:

SELECT \*, regexp\_replace(left(callsign,3),"[0-9]",") AS airline, extract(DAYOFWEEK from contact\_bq) AS weekday

FROM `flightsapilr.flightsdata`

Let's store this as query "fightsdata2"

We can build a k means clustering ML model to answer Question 1:

```
CREATE OR REPLACE MODEL `flightsapilr.kmeans`

OPTIONS (model_type='kmeans', num_clusters = 2) AS

SELECT latitude, longitude, airline, origin

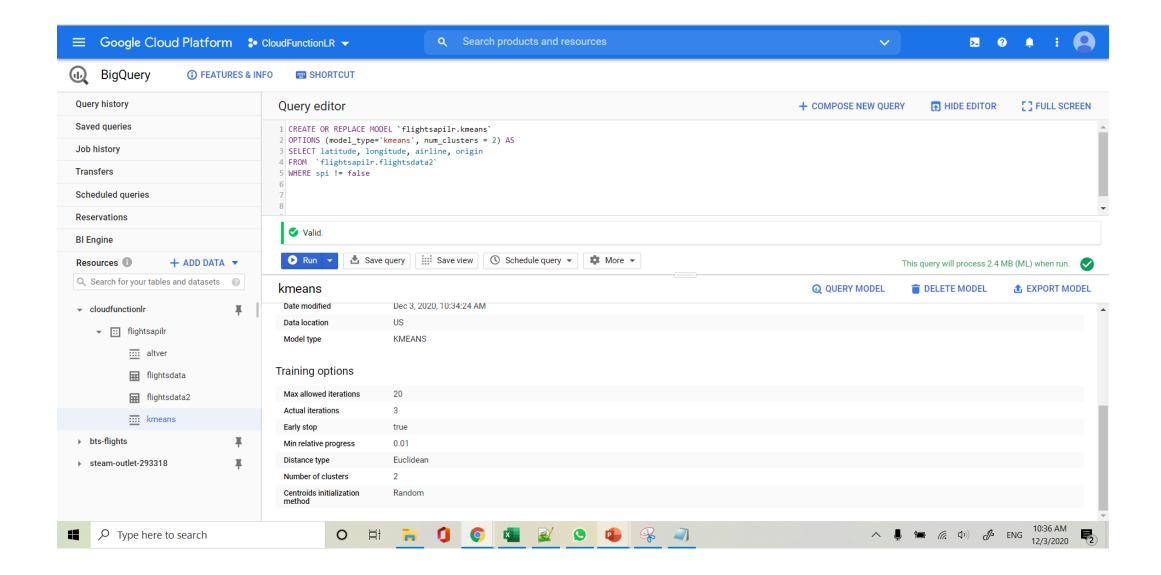
FROM `flightsapilr.flightsdata2`

WHERE spi != false
```

The number of clusters was selected through iterative trials to minimize the Davies-Bouldin index and MSD and maximize cluster interpretability. The values tried were integers 2 through 7.



#### Big Query: ML Clustering





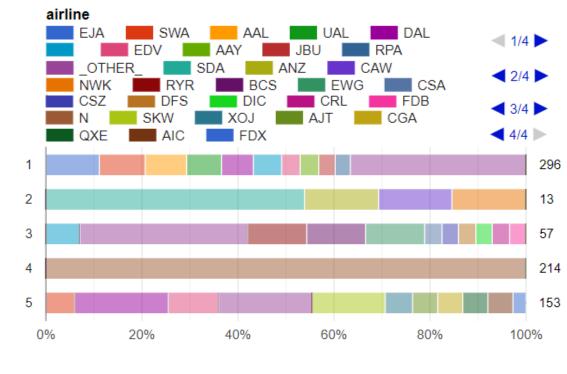
Big Query: ML Clustering

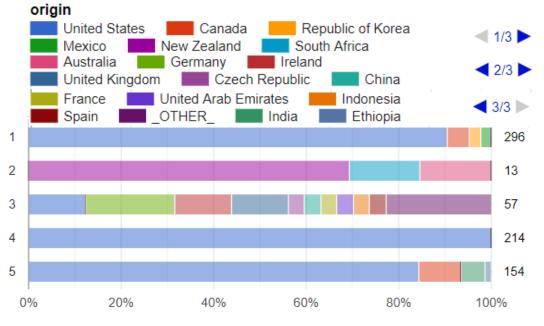
### The results from building this model are:

#### Metrics

Davies-Bouldin index	1.7234
Mean squared distance	1.2103

Centroid Id	Count	latitude		longitude	
1	296		35.1396		-92.3316
2	13		-36.9986		143.0028
3	57		41.4898	_	35.1548
4	214		37.8800		-92.9642
5	154		44.2159		-98.0174





## **Summary**

- Challenge the students
- If you are fearless, students will be fearless
- Focus on learning to learn
- Zoom actually helps in peer-to-peer as you can ask the students to share their screens
- Working with large, real world data helps UG students grow cognitively
- Masters students appreciate what it takes to prepare data before you can use sexy ML models

#### References

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